

LEEDS SCHOOL FORUM

Meeting to be held in on
Thursday, 23rd June, 2022 at 4.30 pm

MEMBERSHIP

Peter McQuillen Strong, J. Leeds Catholic Diocese
Maria Williams, E. Academy Reps - Brigshaw High School
Gavin Hosford, E. Academy Reps - Green Meadows
Rachel Colbourn, E. Academy Reps - Bramhope Primary
Andrew Neal, A. Primary Governor - Adel St John Primary
Jatinder Ubhi, A. Primary Governor - Swarcliffe Primary
Dave Kagai, A. Primary Governors - St Nicholas Primary
Sue Tuck, A. Primary Governor - Ireland Wood Primary
Sarah Talbot, E. Academy Reps - East Ardsley Primary
John Garvani (LSF), A. Primary Governors - Broadgate Primary School
John Hutchinson, B. Primary Heads - St Theresa's Catholic Primary
Claire Harrison, B. Primary Heads - Wetherby Deighton Gates Primary
Barbara Trayer, B. Secondary Governors - Allerton Grange Secondary
Helen Stott, B. Primary Heads - Allerton C of E Primary
Peter Harris, B. Primary Heads - Farsley Farfield Primary
Julie Harkness, B. Primary Heads - Carr Manor Community school - Primary Phase
Emma Wraight, B. Primary Heads - Fieldhead Carr Primary
David Webster, C. Secondary Governors - Pudsey Grammar
Delia Martin, D. Secondary Heads - Benton Park
David Gurney, E. Academy Reps - Cockburn School
Rob Dixon, E. Academy Rep, Pudsey Waterloo Primary
Neil Miley, E. Academy Reps - Dixons Academy
John Thorne, E. Academy Reps - St Mary's Academy Menston
Joe Barton, E. Academy Reps - Woodkirk Academy
Russell Trigg, F. Governor East SILC
Mary Ruggles, H. Academy Specialist Provision - Springwell Academy
Diane Reynard, I. Special School Principal - East / NW SILC - SILC Principals
Louise Turner, J. 16-19 Providers - Leeds City College
Helen Gration, J. Non School PVI - Nursery Provider
Angela Hynes, J. Non School PVI - Nursery Provider
Patrick Murphy, J. Non School - Schools JCC
Dan Cohen (Leeds School Forum), J. Jewish Faith Schools
Jo Smithson, B. Primary Heads - Greenhill Primary

A G E N D A

Item No	Title	Lead	Time	Purpose
1.	APOLOGIES	Chair	16:30	For decision
2.	SCHOOLS FORUM MEMBERSHIP 3 - 8	Chair	16:35	For decision
3.	MINUTES OF PREVIOUS MEETING 9 - 14	Chair	16:45	For decision
4.	MATTERS ARISING	Chair	16:55	For information
5.	SCHOOL AND EXTENDED BALANCES OUTTURN 2021-22 15 - 24	Liz jackson	17:00	For information
6.	DSG OUTTURN 2021-22 25 - 32	Louise Hornsey	17:20	For information
7.	DSG MANAGEMENT PLAN (VERBAL UPDATE)	Louise Hornsey	17:40	For information
8.	SCHOOLS BILL 33 - 36	Liz jackson	17:55	For information
9.	ANY OTHER BUSINESS	Chair	18:20	For information
10.	MEETING DATES FOR 2022/2023 AND FORWARD PLAN 37 - 38	Chair	18:25	For information
11.	CLOSE MEETING		18:30	

1 Role of the Schools Forum

- 1.1 Every Local Authority is required to have a Schools Forum for its area. The composition, constitution and procedures of the Forum are determined by the Schools Forums (England) Regulations 2012.
- 1.2 Schools Forums generally have a consultative role. However, there are situations in which they have decision making powers. Schools Forum powers and responsibilities can change from time to time and a full current list can be accessed on the ESFA webpage “Schools Forum operational and good practice guide”, available on www.gov.uk. Examples of Schools Forum responsibilities include:

Function	Local authority	Schools forum	DfE role
Formula change (including redistributions)	Proposes and decides	Must be consulted [voting restrictions apply - see schools forum structure document] and informs the governing bodies of all consultations	Checks for compliance with regulations
Movement of up to 0.5% from the schools block to other blocks	Proposes	Decides	Adjudicates where schools forum does not agree local authority proposal
De-delegation for mainstream maintained schools	Proposes	Maintained primary and secondary school member representatives will decide for their phase. Middle schools are treated according to their deemed status.	Will adjudicate where schools forum does not agree local authority proposal

2 Meetings

- 2.1 Schools Forum must meet at least 4 times per year, the meetings must be public and shall be quorate if at least 40% of the total membership (excluding vacancies) is present at the meeting.
- 2.2 If a meeting is inquorate it can proceed but it cannot legally take decisions. An inquorate meeting can respond to local authority consultation and give views to the authority. It would normally be good practice for the authority to take account of these views, but it is not legally obliged to do so.

3 Membership

3.1 The Leeds Schools Forum membership consists of 36 seats and comprises schools members, representing maintained schools and academies (29 seats), and non-schools members (7 seats).

3.2 Schools Forum members will need the skills and competencies to manage Forum business and to take a strategic view across the whole education estate whilst acting as representative of the group that has elected them. Furthermore, they should be easily contactable and pro-active in raising the profile of issues and communicating decisions, and the reasons behind them, effectively.

3.3 Maintained schools and academies representation

3.3.1 Maintained and academy school membership should be broadly proportionate to the total number of pupils registered with them. The representation of maintained schools and academies will be reviewed and amended based on the number of main or solely registered pupils in the October census each year. Serving school representatives may serve out their term of office subject to the provisions in section 4. In addition vacancies may be held where there are upcoming academy conversions that will affect the proportion of academy and maintained members required. The total size of the Schools Forum could therefore increase or decrease during the year.

3.3.2 Additional membership arrangements also apply to the maintained schools and academies groups as set out below.

3.4 Maintained schools group

3.4.1 There are six sub-groups for maintained schools comprising Headteacher and Governor representatives across primary schools, secondary schools and special schools. Headteachers can be represented by other senior members of staff within their school. Governor representatives can include members of an interim executive board.

3.4.2 Representation across maintained primary, secondary and special schools will be proportionate to pupil numbers in maintained schools. Where there is an even number of members required in each sub-group then representation should be split evenly between Headteacher and Governor seats. Where there is an uneven number of members required and election is required to a vacant position, this should be advertised to both Headteachers and Governors.

3.4.3 Each of the sub-groups is responsible for the method by which they elect and nominate representatives, taking into account the ESFA guidance on the election and nomination of schools members. However, the local authority can appoint if no election takes place by the required date or in the event of a tie.

3.5 Academies group

3.5.1 There are three sub-groups for academy members: mainstream academies, special academies and alternative provision academies. There is no requirement for academies members to represent specific primary and secondary phases, however proportionate representation in relation to pupil

numbers is encouraged.

3.5.2 Academies members are there to represent the proprietor bodies of academies and are, therefore, not necessarily restricted to principals, senior staff or governors.

3.5.3 Academy members should be elected by the proprietor bodies of the academies within each of these sub-groups, taking into account the ESFA guidance on the election and nomination of academy members. However, the local authority can appoint if no election takes place by the required date or in the event of a tie.

3.6 Non-school representatives

3.6.1 Not more than one third of the total membership may be appointed as non-schools members. Non-schools representatives cover 16-19 providers, early years providers, schools with religious characters and trade union representation, with the following membership:

- 1 16-19 provider
- 2 Early Years providers from the private, voluntary and independent (PVI) sector
- 1 Catholic Diocese of Leeds
- 1 Anglican Diocese of Leeds
- 1 representative of schools with a Jewish religious character
- 1 Joint Consultative Committee – school based staff

3.6.2 The relevant group being represented should determine the election process for their representatives, taking into account the relevant ESFA guidance. However, the local authority can appoint if no election takes place by the required date or in the event of a tie.

3.7 Restrictions on membership

3.7.1 Elected members of the council who hold an executive role (a lead member/portfolio holder) are barred from being either a schools (as a governor) member or a non-schools member.

3.7.2 Relevant officers employed by the local authority are also barred from being members of Schools Forum. Relevant officers are defined as:

- (a) The Director of Children & Families;
- (b) Any officer employed or engaged to work under the management of the Director of Children & Families;
- (c) Any officer whose work involves providing advice on school funding.

3.8 Election of Chair and Vice Chair

3.8.1 The members of Schools Forum shall elect a Chair and Vice Chair from among their number and determine their terms of office. An elected member or officer of the local authority who is a member of Schools Forum may not hold the office of Chair or Vice Chair. The Leeds Schools Forum has a local arrangement whereby the position of Chair alternates between a head teacher and a governor in

successive terms where practicable.

3.9 Substitutes

- 3.9.1 Any member of Schools Forum can nominate a substitute to attend in their absence by giving written notice in advance of the meeting to the Clerk.

4 **Terms of Office**

- 4.1 Members shall hold office for a period of 3 years and be subject to the provisions set out below.

Where a vacancy arises the local authority shall appoint a replacement elected by the members of the relevant group or sub group.

- 4.2 Where an election for a schools or academy member does not take place by the date set by the local authority, or an election results in a tie between two or more candidates, the local authority will make the appointment instead.

- 4.3 A Forum member shall remain in office until (whichever comes first):

- a) The member's term of office expires.
- b) The member ceases to hold the office by virtue of which the member became eligible for election, selection or appointment.
- c) The member resigns by giving notice in writing to the Clerk.
- d) In the case of a non-schools member, the member is replaced by the authority, at the request of the body which the member represents or by another person nominated by that body.
- e) If a member has not attended two consecutive meetings then a reminder will be sent to the member. If the member does not attend the next meeting then the Local Authority will consider whether the member should remain in office, taking into account the reasons for non-attendance.

5 **Declaration of Interests**

- 5.1 Members of Schools Forum shall declare a personal interest in any individual proposal which directly affects them or any person closely associated with them (e.g. if the proposal concerns the school at which they are a governor or at which their children attend). It is not a declarable interest when the Forum considers the allocation of resources between all schools.
- 5.2 In considering whether to declare an interest a member should apply the following test: would a member of the public, knowing the facts of the situation, reasonably think that the member might be influenced by the interest. If necessary, the member should withdraw from the discussion and take no part in the decision. Where it is clear that a decision in which a member of the Forum has such an

interest is likely to arise at a particular meeting, the member concerned may wish to invite a substitute to attend that meeting.

6 Public Statements

- 6.1 Public statements on behalf of Schools Forum may only be made by the Chair or Vice Chair either with the approval of the Forum or without such approval having regard to the importance of expediency.

7 Working Groups

- 7.1 Schools Forum may set up working groups from its members to discuss specific issues and to produce draft advice for all members to consider.

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Leeds Schools Forum

Microsoft Teams Meeting
Thursday 17 February 2022 at 16:30

Membership (Apologies in Italics)			
GOVERNORS		HEADTEACHERS	
Primary (6 seats)		Primary (6 seats)	
<i>Sue Tuck</i>	<i>Ireland Wood</i>	<i>John Hutchinson</i>	<i>St Theresa's Catholic Primary</i>
David Kagai	St Nicholas	<i>Helen Stott</i>	<i>Allerton C of E Primary</i>
John Garvani	Broadgate	Peter Harris	Farsley Farfield Primary
<i>Jatinder Ubhi</i>	<i>Swarcliffe Primary</i>	Julie Harkness	Carr Manor Community School
Andrew Neal	Adel St John's Primary	Emma Wraight	Fieldhead Carr Primary
		Jo Smithson	Greenhill Primary
Secondary (2 seats)		Secondary (2 seats)	
<i>Barbara Trayer</i>	<i>Allerton Grange</i>	Delia Martin	Benton Park
David Webster	Pudsey Grammar		
Special (1 seat)		Special (1 seat)	
Russell Trigg	East SILC, John Jamieson	Diane Reynard	East SILC
Non School		Academies – Mainstream (10 seats)	
Angela Hynes	PVI Providers	David Gurney	Cockburn School
Helen Gration	PVI Providers	Neil Miley	Dixons Academy
Patrick Murphy	Schools JCC	John Thorne	St Mary's Academy Menston
Louise Turner	16-19 Providers	Joe Barton	Woodkirk Academy
<i>Dan Cohen</i>	<i>Jewish Faith Schools</i>	Rob Dixon	Cockburn School
Peter McQuillen-Strong	Catholic Diocese	Gavin Hosford	Green Meadow
		Rachel Colbourn	Bramhope Primary
		Sarah Talbot	East Ardsley
		Maria Williams	Brigshaw High
		Kate Burton	Alder Tree Primary
Officers			
Tim Pouncey, Chief Officer Strategy & Resources		Academy – Special School (1 seat)	
Louise Hornsey, Head of Service, Finance		Mary Ruggles	Springwell Leeds North
Shaheen Myers, Deputy Director Learning			
Lucie McAulay, Head of Service, Finance			
Val Waite, Head of Learning Inclusion		Academy – Alternative Provision (1 seat)	
Shirley Maidens, Finance		Vacancy	
Elizabeth Jackson			
Rebecca McCormack, Lead for Admissions & Family Information		Jonathan Renton	
Michael Cole		Louise Hornsey, Head of Finance	
Richard des Forges		Barbara Dostalov	
Claire Swift		Lawrence Clark	
Liz Honeyman			

Item	Title	Actions
1.0	Welcome and Apologies	
1.1	The Chair welcomed everyone to the meeting. Apologies were noted and introductions made. Apologies were received from Sue Tuck, Dan Cohen, Barbara Trayer, Jatinder Ubhi, John Hutchinson and Helen Stott.	
2.0	Schools Forum Membership	
2.1	It was noted that Kate Burton, Alder Tree Primary, has joined the Forum as an Academy Representative and that Jo Smithson is coming back for this year to cover the Primary Heads vacancy.	
2.2	It was noted that there are still the following vacancies: Secondary Heads x 1 Primary Governors x 1 Academy Specialist Provision x 1	
3.0	Minutes of Previous Meeting	
3.1	The Minutes of the previous meeting held on the 18 January 2022 were agreed as an accurate record of the meeting.	
4.0	Matters Arising	
4.1	Minute 7.4.2 – there is an outstanding action for Liz Jackson to look what can be put in place with any surplus to support schools covering the cost of staff absent through pregnancy and bring this back to the June meeting.	LJ
4.2	Minute 7.5 – there was a question around whether maternity and other cover included shared adoption and parental leave. Lucie McAulay stated that there is no specific guidance on this, but that some leave apart from just maternity has been charged against this and so the narrative should be expanded in the future to include adoption and paternity. Whilst the amounts are not significant it was agreed to increase the narrative in the guidance.	LM
4.3	Minute 7.14 – the vote for the de-delegation of services went through with a large majority.	
5.0	DSG 2021/22 -Budget Monitoring Month 10	
5.1	Lucie McAulay presented the report to advise members of the Schools Forum of the latest 2021/22 budget position on the Dedicated Schools Grant (DSG) as at the end of January 2022. It was reported that this currently projects an in-year underspend of £2.274M which is made up of small underspends in the Schools Block, Central School Services Block (CSSB) and High Needs Block with a higher underspend in the Early Years Block. There is an overall projected deficit at 31/03/22 of £1.115M. Lucie then outlined the position for each block as follows.	
5.2	Schools Block – it was reported that there is a currently an underspend of £273K for this block and overall de-delegated services budgets are currently projected to be underspent by £472K. It was noted that there is an overspend of £120K on employees suspended from schools and explained that there had been an increased number this year which is probably due to the suspension processes being more drawn out due to the pandemic. The question was asked if this has been built into next year's figures and Shirley Maidens stated that they have asked for a higher figure in the budget for 2022/23 to manage this.	
5.3	Early Years Block – it was reported that this block has an underspend of £1.559M. It was explained that this is as a result of the difference between the way the funding is calculated and the actual payments made to providers. Early Years funding is usually paid to the local authority	

	<p>based on the January 2021 and January 2022 census, but this time it has been paid out to providers based on termly headcounts of the children attending settings. As a result, there is a difference between the funding received by the local authority and that paid out to providers. Secondly, there was a proposal in June to allocate Early Years block DSG surplus from financial year 2020/21 to Early Years providers. Following consultation it was decided not to pursue this proposal. Joe Barton queried this consultation. Rebecca McCormack stated that this was not a formal consultation and it was agreed that the report should reflect this more fully as it looks like this was a more formal process.</p>	<p>RM</p>
<p>5.4</p>	<p>The point was also made that there is always an underspend on the Early Years Block every year and how this should be looked into as Early Years does need funding to be spent. The question was asked by Joe Barton and Helen Gration if it is now too late to do something with this money for Early Years. Tim Pouncey explained that if they distributed this it would be small levels of payments which would not have a significant impact with the early years providers. It was also explained that there is a requirement for the Council to keep the DSG in balance and not the individual blocks. Helen Gration stated that if there is a regular underspend then this needs to be looked at to look at how this is spent and that it is wrong to ignore this underspend on early years and a local authority should be seen as doing something to tackle this and having an intervention. In terms of the unspent money, it was explained that this will go into the overall DSG surplus / deficit to reduce the overall deficit going forward, although it will not eliminate the deficit completely, otherwise savings would need to be found from elsewhere as there needs to be a balanced budget across the whole of the DSG and not for individual blocks.</p>	
<p>5.5</p>	<p>The point was again made that Early Years needs the funding and there is a need to develop more of a plan moving forward as if it is allocated to early years it should be spent on this. It was agreed that these points would be taken into consideration when determining the Early Years block funding formula for 2022/23.</p>	<p>RM</p>
<p>5.6</p>	<p>High Needs Block – this block is reporting an underspend of £369K, although this is after the assumption that £1.181M is required from reserves to fund the in-year expenditure and also following the transfer from the Schools Block. It was also explained that this is mainly due to the conversion of the North West SILC into 2 special academies. There has been an overspend in SEN pupils and in the hospital service, but this has been offset by income. The Children & Families service are reporting a net underspend of £409K, which is due to vacant posts and delays in recruitment.</p>	
<p>5.7</p>	<p>It was reported that at the start of the year, it was expected that there would be a need for extra specialist placements from September 2021, but that as additional places have been provided in various settings, no expenditure is expected against this budget. A question was asked around this when specialist school places are so needed with children waiting for places. Val Waite explained that a specialist school should have been opening in September but that they have encountered massive delays so this will now not happen until next year, so whilst capacity is being developed this is happening much more slowly than they had anticipated.</p>	
<p>5.8</p>	<p>Mary Ruggles asked what was in the AIPs pot of money as there is a lack of clarity around this and that it would be useful to provide more information on this for the Forum so that everyone is clear what impact these funds have and what provisions they fund. Val Waite explained that each of the AIPs have Chairs and their own governance system with financial and performance reports and that people can liaise with headteachers in their own area to scrutinise this. It was also reported that they are in the process of sending out new contracts and having clear performance indicators. Mary also asked if there is an indication of the number of students who benefit from this money and Val confirmed that the Chairs of the AIPs would have the specific data and be able to drill down this data to individual schools. David Gurney stated that the work</p>	

	of the AIPs is invaluable and is of real help to them, but Val stated that there is some great partnership working with schools to manage this. Mary stated that it would be good to know the numbers involved.	
5.9	Central School Services Block – this block is reporting an underspend of £73K which is due to savings in the admissions service in vacancies and delayed recruitment.	
5.10	Reserves 2021/22 – the current position is a carry forward balance to 2022/23 of £1.115M at the end of the financial year, with £604K de-delegated, leaving a total carry over of £511K.	
5.11	The Forum noted the contents of the report.	
5.12	A question was asked that if a graph were to be plotted to show the deficit or otherwise over the years what would the graph look like, and it was agreed that a graph would be produced and brought back to the June meeting. Tim Pouncey explained that this is the cumulative impact of the cap and Emma Wraight asked if the cap could ever be challenged. Tim stated that this is always being challenged and Peter Harris explained that several letters have been sent to the Secretary of State, but no response has been received so far.	LM/TP
5.13	The supplementary paper at Appendix 1 is the Management Plan, but it was noted that not much has changed since the last meeting and that this is more for information.	
6.0	High Needs Budget 2022/23	
6.1	The report outlining the budget for the High Needs Block for 2022/23 is due to go to Full Council next week which is reporting a balanced budget with £103.98M of funding and £103.98M of spend.	
6.2	It was noted that the High Needs grant allocation for 2022/23 was issued by the Education, Skills and Funding Agency (ESFA) in December 2021, though adjustments to this figure are expected up until July 2022. For Leeds the current allocation is an increase of £15.88M for 2022/23 which includes a new £4.15M supplementary grant. It was explained that further guidance is now being worked through which has been recently received and that this will be brought back to a future meeting when all of the work and modelling has been carried out, including the impact of the cap and ongoing funding pressures.	LM
6.3	The budget for commissioned services has increased which is mainly as a result of a successful bid for increased funding as a result of a new ward opening at Leeds General Infirmary. Diane Reynard queried the new ward and stated that this was due to a new hospital at Red Kite View and not a new ward at the LGI. It was agreed that Diane would check and let Lucie know the correct detail.	DR
6.4	The High Needs budget for 2022/23 also assumes an Invest to Save budget of £600K, which will be used to develop actions in the management plan which will require a robust business case and be able to demonstrate savings in other areas of the High Needs budget.	
6.5	A budget has been set within the funding available, but there is a risk that demand will rise further. Clarification has been received from the ESFA on assumptions to be made on grant increases in future years. It had been assumed that the increase for 2023/24 would be 8% but this is now 5% and 3% for each year after that, which will impact on future years and the position will need to be closely monitored.	
6.6	The proposed budget for 2022/23 was then outlined line by line and the Forum were asked to note the position.	

6.7	Gavin Hosford asked about the cost to special schools due to the levy as there is a proposed £1M to special schools but will it cover the cost of the levy? Lucie McAulay stated that they have still not got the figures, but that £1M should be enough to cover all settings otherwise this would feel like a cut to the special school budgets and it was agreed to bring this information back to a future meeting to work through the details. Gavin also asked about the budgets for the academies so that the academies can look at the impact and plan for the future and it was also agreed to bring this to the next meeting.	LM LM
6.8	A discussion was then held around the Invest to Save budget. Val Waite stated that some thoughts are emerging about how to do this and asked that the Forum let them know of any ideas as this is an opportunity to address some of the issues in the future due to the future downward provision of funding for the High Needs Block. Val stated that a SEND framework is being developed to look at the needs and drives in the city and could look at how to use this budget to improve the service. The strategy is currently in its final draft and will be finished in the next month or so and use this as a driver for change. It was agreed that the proposals would be brought back to the Forum once there is more detail and how this will be used as a toolbox to simplify processes and that they are currently working on a pilot on how to introduce support into schools with the aim of reducing costs in the High Needs Block.	ALL VW
6.9	The question was asked whether the £600K Invest to Save budget is for one year only or if this is ongoing. It was explained that this is just in the first year now and that they are working on the projection for future years. Louise Hornsey stated that they are working through the numbers and that hopefully the Invest to Save could continue and make savings elsewhere. Mary Ruggles asked if there are any practical examples of benefits being created. It was reported that they have worked with SEND companies on the growing needs of autism and training people to work with young children with autism and developing a toolbox to support this. Diane Reynard asked if this proposed funding model has gone anywhere further for comment. Val Waite stated that they have collated some feedback responses to take to the DSG Board, but that this has been delayed due to the Ofsted inspection, but there is a commitment to look at feedback for the key areas to address concerns, but that there is a generally a positive agreement about this approach. It was agreed that Val would bring a detailed plan back to a future meeting.	VW
6.10	Peter Harris asked about the £4M of supplementary funding, and with £1M to cover the social care levy what would the other £3M be spent on and if this has been allocated, and also why had there been a transfer from the Schools Block if the High Needs Block had received this supplementary grant and does this transfer still have to take place? Lucie stated that they had only just found out this detail and are still looking at it but felt that the transfer would still need to take place as the funding deadlines had now passed and details been submitted. It was agreed that there is a need to look at the DSG for the longer term at a future meeting.	LM
7.0	2022/23 DSG Early Years Block	
7.1	Rebecca McCormack presented a report outlining the funding for the 2022/23 Early Years Block and how the funding is proposed to be spent and that the Forum would be asked to vote on each of the proposals line by line via a link which has been provided to all members of the Forum. It was reported that the DfE have increased the rate paid to the Local Authority by £0.21 per hour per child for 2 year olds and £0.17 per hour per child for 3 and 4 year olds. Rebecca outlined the proposed commitments for the centrally retained element of the Early Year Block on which the Forum were asked to vote on each of the 12 items on the link provided. The amount to be centrally retained is projected to be less than in 2021/22 due to the reduction in central retention. There are corresponding reductions in the overall central retention costs, relating to the Early Years Action Plan which was a time limited commitment, and removing the contingency element which has not been utilised in previous years. Elements (1) to (10) are the same as for 2021/22.	

7.2	<p>The 12 items voted on were as follows:</p> <ul style="list-style-type: none"> (1) Special Education Needs Inclusion Team (2) Commissioned Service – Portage (3) Sensory Services (4) Education Psychology (5) Early Years Funding for Inclusion Team (6) Family Information Service (7) Family Services (8) Sufficiency (9) Commissioned Services – Northpoint Wellbeing (10) Learning Improvement (11) Early Years Action Plan (12) Contingency 	
7.3	<p>Peter Harris confirmed that all 12 of the elements had been voted for and had been approved and that the details would be shared with the Minutes when they are circulated. It was also noted that the Director of Children and Families will determine the Early Years Block Funding Formula and the rates to be paid to providers in 2022/23 by the 25 March 2022.</p>	PH
8.0	Any Other Business	
8.1	There was no other business on this occasion.	
9.0	Meeting Dates for 2021-22 and Forward Plan	
9.1	The next meeting is due to take place on the 23 June 2022.	
9.2	Peter Harris asked the Forum what sort of format they would prefer for the meeting moving forward and whether this should return to face-to-face meetings, stay as a virtual meeting or take a hybrid approach. It was agreed that members of the Forum would send their views to Peter.	ALL



Report of the Director of Children and Families

Report to the Leeds Schools Forum

Date: 23rd June 2022

Subject: Maintained school and extended school balances outturn 2021/22

Report Author: Liz Jackson

Contact telephone number: 0113 3788766

Summary of main issues

1. At the end of 2021/22, there was a net surplus balance of £43.3m for maintained schools and extended schools, which is an increase of £4.6m compared to 2020/21 (£38.7m). Within this, balances for schools have increased by £3.6m from a surplus of £33.5m at the end of 2020/21 to £37m at the end of 2021/22.
2. Although there was an overall surplus of £37m for schools at the end of 2021/22, within this some schools have been operating with deficit balances. The number of schools with a closing deficit balance at the end of 2021/22 was 21, an increase of 9. The value of the deficit balances has reduced by £0.8m during 2021/22, to a closing balance of £2.96m. Schools with projected deficit balances above £10k or 3% of their budget share are being asked to submit a deficit action plan detailing how the budget will be brought back into balance.
3. There are 12 schools where balances have remained greater than 15% over three successive financial years. These are all primary schools and they will be asked to complete an application if they wish to retain their excess surplus balance.
4. The process for reviewing excess surplus balances (above 15% of income) for Area Inclusion Partnerships (AIPs) is underway currently and meetings will be held with AIPs to discuss their end of year positions. Four AIPs are in a clawback position for 2021/22 and the evaluation of bids to retain the surplus is being carried out by the council.

Recommendations

5. Schools Forum is asked to note the 2021/22 school and extended school balances, and the work ongoing to consider both clawback of excess surplus balances and review deficit action plans.

1 Background information

- 1.1 Year-end balances for maintained schools and extended schools roll forward to the following year, subject to clawback of funding in some cases where excess surplus balances are held.
- 1.2 School balances are subject to clawback where the surplus balance has been more than 15% of the Individual Schools Budget for three consecutive years. The Individual Schools Budget is the sum of the Dedicated Schools Grant (DSG) and funding provided from the Education and Skills Funding Agency for post-16 expenditure. Please note, as agreed by Schools Forum the surplus balance threshold has been reduced to 8% for the financial year 2022/23 onwards.
- 1.3 Surplus balances held by AIPs are also subject to clawback. Other balances held by schools for extended services are not subject to clawback by the local authority, as they are not directly funded through the DSG.
- 1.4 Schools with projected deficit balances above a certain threshold are required to submit a deficit action plan detailing how the budget will be brought back into balance.

2 Main issues

2.1 Summary of balances

- 2.1.1 During 2021/22 school balances have increased overall by £4.6m, to £43.3m. This is a much smaller increase than last year (£14.3m).
- 2.1.2 Balances specifically for schools have increased from a surplus of £33.5m at the end of 2020/21 to £37m at the end of 2021/22. Primary school balances have reduced by £0.5m. This demonstrates the lessening impact of covid on school activity, strains on supply budgets and the use of catch-up funding; the receipt of which had bolstered balances at the end of 2020/21. Secondary school balances and SILC balances have increased by £3.2m and £0.9m respectively; reflective of increased pupil numbers moving through into secondary.

Table 1 – Year end balances for maintained schools and extended school services

Note: negative figures are surpluses/increases and positive figures and deficits/reductions.

	2018/19	2019/20	2020/21	2021/22	Movement 20/21 to 21/22
	£000	£000	£000	£000	£000
Primary	-17,315	-18,022	-26,767	-26,227	540
Secondary	1,369	1,024	-4,500	-7,736	-3,236
SILCs	-505	-1,183	-2,203	-3,072	-869
Sub Total Schools	-16,453	-18,181	-33,470	-37,035	-3,565
School-led Extended Services	-3,492	-3,690	-2,512	-3,113	-601
Area Inclusion Partnerships	-360	-80	-319	-617	-298
Clusters	-2,449	-2,479	-2,395	-2,525	-130
Total surplus balance	-22,754	-24,430	-38,696	-43,290	-4,594

2.2 Individual school balances

2.2.1 Balances for individual schools are attached at Appendix 1. This shows balances at the end of 2021/22 compared with 2020/21. Schools are listed by phase with the highest percentage deficits first.

2.2.2 The table below provides an analysis of school surplus and deficit balances with further commentary in the sections that follow.

Table 2 – Year end surplus and deficit balances for maintained schools

Note: negative figures are surpluses and positive figures are deficits

	2020/21		2021/22		Movement	
	£000	No.	£000	No.	£000	No.
School surplus balances	-37,292	168	-39,995	156	-2,703	-12
School deficit balances	3,822	12	2,960	21	-862	+9
Total	-33,470	180	-37,035	177	-3,565	-3

* Reduction of 3 schools due to academy conversions, whose net balances were a £447k surplus at the end of 2020/21.

Surplus balances

2.2.3 In accordance with the rules set out in the Leeds Scheme for Financing Schools there are 41 schools where surplus balances are above 15% of the school budget share at the end of 2021/22. This is a reduction of 12 schools as at the end of 2020/21.

2.2.4 There are 12 schools (all primaries) where balances have remained greater than 15% over three successive financial years. They have been asked to complete an application if they wish to retain this excess balance. These applications will be considered by the Schools Forum Panel before the final decision is made by Children and Families Directorate.

2.2.5 The remaining 29 schools that have balances over the 15% threshold are not subject to clawback as the balance has not been over the 15% threshold for 3 consecutive years. As with 2020/21, due to the high number of schools in this category these schools have not been required to identify how this surplus balance will be utilised.

Deficit balances

2.2.6 Although there was an overall surplus of £37m for schools at the end of 2021/22, within this some schools have been operating with deficit balances. The number of schools with a closing deficit balance has increased by 9 since the end of 2020/21, with a total of 21 schools (11.9%) carrying forward a deficit from 2021/22. The value of the deficit balances has reduced by £0.9m during 2021/22, giving a closing deficit balances value of £2.96m.

2.2.7 National benchmarking information for 2021/22 will not be available until late 2022, however for 2020/21 the England average was 8.4% of maintained schools in deficit. The Leeds average for 2020/21 was 6.7% and has increased to 11.9% in 2021/22.

2.2.8 Of the 21 schools in deficit:

- 4 are below £10k
- 10 are between £10k and £100k
- 7 are between £100k and £700k

2.2.9 Although the number of deficits has increased, the overall total value has reduced. Of the 21 schools in deficit at the end of 2021/22, 8 have already set an overall surplus budget for 2022/23. Another of the schools converted to academy status on 1st June 2022. Of the remaining 12, 10 already have a deficit action plan in place from previous years and their cumulative total deficit reduced by £190k in 2021/22.

2.3 Deficit balance procedures

2.3.1 Work is currently ongoing to develop action plans for 22/23 with schools in deficit. The Finance Team will be working alongside the Children and Families Directorate to identify the nature and level of support these schools require and provide any challenge necessary. To facilitate this the Deficit Action Plan Group meets monthly to discuss schools in deficit and to agree actions; this comprises officers from Children & Families, Finance and HR.

2.3.2 The Leeds Scheme for Financing Schools sets out that the following actions are available to the council when a school is in deficit:

- Requiring that relevant staff undertake appropriate training to address any identified weaknesses in the financial management of the school.
- Requiring that an appropriately trained/qualified person chairs the finance committee of the governing body.
- Placing more stringent restrictions or conditions on the day to day financial management of a school than the scheme requires for all schools – such as the provision of monthly accounts to the council.
- Requiring regular financial monitoring meetings at the school attended by council officers.
- Requiring a governing body to use the council's financial management systems.
- Imposing restrictions or limitations on the manner in which a school manages extended school activity funded from within its delegated budget share (e.g. by requiring a school to submit income projections and/or financial monitoring reports on such activities).
- If a school does not comply with the approved action plan and fails to clear the deficit within the agreed period, financial delegation could ultimately be removed as empowered under Section 51 of the School Standards and Framework Act 1998.

2.3.3 Finance Officers work closely with schools to support them with their budgets and provide challenge where deficits exist or are anticipated in future years. Depending on the issues faced by particular schools this has included actions such as joint working across council

teams to meet with schools and offer support and challenge, more frequent budget monitoring visits and attendance at relevant governing body meetings. The council will continue to provide this support and challenge and will consider what level of additional monitoring may be required for particular schools.

2.3.4 Once a school has been served with an academy order, the Finance Officers will work with the school to reduce the risk of any deficit balances increasing. This includes carrying out checks to ensure that expenditure relating to the new academy is not recorded against the school's accounts. Where a deficit balance reverts to the council, we will review what lessons can be learned to reduce the risk of this occurring again in future.

2.3.5 The Finance Services to Schools team also has arrangements in place to share any concerns over a school's financial position with relevant senior leaders and teams across the council. Good practice will also continue to be shared with other local authorities and the ESFA through regular regional meetings.

2.4 **Extended services accounts**

2.4.1 Schools hold £6.26m of balances in extended services accounts. This is held in three broad areas as follows:

- Extended Schools Facilities (£3.11m in 2021/22, compared to £2.51m in 2020/21) - This is the balance on the running of community facilities such as children's centres, wraparound childcare, before and after school clubs and sports development partnerships.
- Clusters (£2.53m in 2021/22, compared to £2.4m in 2020/21) – This is the balance held by lead schools on behalf of clusters of schools.
- Area Inclusion Partnerships (£0.62m in 2021/22, compared to £0.32m in 2020/21) – This is the balance held by the lead or host school on behalf of the Area Inclusion Partnerships.

2.4.2 Surplus balances for Area Inclusion Partnerships are currently being reviewed for 2021/22 and are subject to clawback on the following basis:

- Clawback of any funding provided for citywide exceptional places, where those places have not been provided, and
- Clawback of surplus balances in excess of 15% of other funding and income, unless an appropriate plan could be provided that meets defined criteria for the use of the balance, along with evidence to support the costs.

3 **Recommendations**

3.1 Schools Forum is asked to note the 2021/22 school and extended school balances and the work ongoing to consider both clawback of excess surplus balances and to review deficit action plans.

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Appendix 1 - School and Extended School Balances as at 31st March 2022

Notes:
 Deficits are shown as positive figures, and surpluses are negatives
 Schools and clusters shaded in grey have converted to academies or closed during 2021/22

School Name	Balances at 31st March 2021					
	School Balance carried forward	Delegated and Community Facilities Balance carried forward	Area Inclusion Partnerships Balance carried forward	Clusters Balance carried forward	Total Extended Services Balance	Total Balance carried forward

Balances at 31st March 2022						
School Balance carried forward	Delegated and Community Facilities Balance carried forward	Area Inclusion Partnerships Balance carried forward	Clusters Balance carried forward	Total Extended Services Balance	Total Balance carried forward	

Change in Balances						
School Balance carried forward	Delegated and Community Facilities Balance carried forward	Area Inclusion Partnerships Balance carried forward	Clusters Balance carried forward	Total Extended Services Balance	Total Balance carried forward	

School Balance as % of 2021/22 School Budget Share	Surplus balance greater than 15% over 3 successive years
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PRIMARY SCHOOLS						
School Name	School Balance carried forward	Delegated and Community Facilities Balance carried forward	Area Inclusion Partnerships Balance carried forward	Clusters Balance carried forward	Total Extended Services Balance	Total Balance carried forward
Westroyd Primary School and Nursery	£458,452	£12,422	£0	£0	£12,422	£470,874
Pool-in-Wharfedale C of E Voluntary Controlled Primary School	£268,644	£-2,212	£0	£0	£-2,212	£266,432
Micklefield C of E Voluntary Controlled Primary School	£125,983	£0	£0	£0	£125,983	£125,983
Brodstays Primary School	£154,724	£0	£0	£0	£0	£154,724
Kirkstall St Stephen's C of E Primary School	£-8,754	£21,063	£0	£0	£21,063	£12,309
Yeadon Westfield Infant School	£-8,711	£0	£0	£0	£0	£-8,711
Rosebank Primary School	£-164,788	£0	£0	£0	£0	£-164,788
Spring Bank Primary School	£21,632	£32,085	£0	£0	£32,085	£53,717
Shire Oak VC Primary School	£68,255	£-28,384	£0	£0	£-28,384	£39,871
Low Road Primary School	£731	£0	£0	£0	£0	£731
Horforth Newlithes Primary School	£-28,107	£-1,398	£0	£0	£-1,398	£-29,505
St Oswald's C of E Primary School	£53,996	£-10,856	£0	£0	£-10,856	£-64,852
Tarnsme Park Primary School	£54,668	£-21,281	£0	£0	£-21,281	£-75,949
Hovingham Primary School	£-316,402	£0	£0	£0	£0	£-316,402
Adel Primary School	£-57,213	£-21,747	£0	£0	£-21,747	£-78,960
Summerfield Primary School	£-40,008	£0	£0	£0	£0	£-40,008
Boston Hill St Luke's C of E Primary School	£-9,038	£0	£0	£0	£0	£-9,038
Robin Hood Primary School	£-83,403	£31,813	£0	£0	£31,813	£-51,590
Ireland Wood Primary School	£17,128	£-42,491	£0	£0	£-42,491	£-25,363
Windmill Primary School	£-8,471	£-7,070	£0	£0	£-7,070	£-15,541
Ninefields Primary School	£-28,997	£3,656	£0	£0	£3,656	£-25,341
Fieldhead Carr Primary School	£-38,762	£0	£0	£0	£0	£-38,762
Calverley C of E Voluntary Aided Primary School	£-5,374	£0	£0	£0	£0	£-5,374
Lady Elizabeth Hastings' C of E Primary School, Thorp Arch	£-36,542	£-18,509	£0	£0	£-18,509	£-55,051
Whitecote Primary School	£-96,154	£8,276	£0	£0	£8,276	£-87,878
Morley Victoria Primary School	£-105,010	£-27,467	£0	£0	£-27,467	£-132,477
Hunslet Carr Primary School	£-20,505	£0	£0	£0	£0	£-20,505
St Theresa's Catholic Primary School	£-99,464	£7,522	£0	£0	£7,522	£-91,942
Drighlington Primary School	£20,886	£-998	£0	£0	£-998	£19,888
St Mary's C of E Controlled Primary School Boston Spa	£-84,316	£0	£0	£0	£0	£-84,316
Woodlesford Primary School	£-52,227	£4,461	£0	£0	£4,461	£-47,766
Weetwood Primary School	£-36,095	£-39,319	£0	£0	£-39,319	£-75,414
Westgate Primary School	£-21,007	£-19,776	£0	£0	£-19,776	£-40,783
Great Preston VC CofE Primary School	£-59,806	£0	£0	£0	£0	£-59,806
Farsley Farfield Primary School	£-69,176	£-9,806	£0	£0	£-9,806	£-78,982
Holy Family Catholic Primary School	£-102,660	£-50,977	£0	£0	£-50,977	£-153,637
St Margaret's C of E Voluntary Controlled Primary School	£-50,738	£0	£0	£0	£0	£-50,738
Bardsey Primary School	£-83,122	£0	£0	£0	£0	£-83,122
Primrose Lane Primary School	£-71,415	£-4,518	£0	£0	£-4,518	£-75,933
Birchfield Primary School	£-32,875	£-1,259	£0	£0	£-1,259	£-34,134
Moor Allerton Hall Primary School	£-79,725	£0	£0	£0	£0	£-79,725
West End Primary School	£-89,203	£0	£0	£0	£0	£-89,203
Clappgate Primary School	£-161,561	£0	£0	£0	£0	£-161,561
Bramham Primary School	£-60,864	£0	£0	£0	£0	£-60,864
Cookridge Primary School	£-68,050	£-42,738	£0	£0	£-42,738	£-110,788
Brudenell Primary School	£-89,083	£0	£0	£0	£0	£-89,083
Asquith Primary School	£-179,741	£-14,049	£0	£0	£-14,049	£-193,790
Roundhay St John's C of E Primary School	£-120,552	£-25,171	£0	£0	£-25,171	£-145,723
Little London Community Primary School	£-251,519	£-2,415	£0	£0	£-2,415	£-253,934
Collingham Lady Elizabeth Hastings' C of E Primary School	£-99,470	£-132,833	£0	£0	£-132,833	£-232,303
Rothwell Primary School	£-136,439	£-16,019	£0	£0	£-16,019	£-152,458
Queensway Primary School	£-85,796	£-20,190	£0	£0	£-20,190	£-105,986
Thorpe Primary School	£-119,355	£-27,852	£0	£0	£-27,852	£-147,207
Crossley Street Primary School	£-182,064	£-60,551	£0	£0	£-60,551	£-242,615
Manor Wood Primary School	£-126,964	£-88,681	£0	£0	£-88,681	£-215,645
Victoria Junior School	£-149,562	£0	£0	£0	£0	£-149,562
Westbrook Lane Primary School	£-65,426	£0	£0	£0	£0	£-65,426
Hunslet Moor Primary School	£-292,973	£2,273	£0	£0	£2,273	£-290,700
St Matthew's C of E Aided Primary School	£-228,211	£0	£0	£0	£0	£-228,211
Lawns Park Primary School	£-126,190	£-27,245	£0	£0	£-27,245	£-153,435
Lady E Hastings CofE Primary School	£-64,356	£-6,616	£0	£0	£-6,616	£-70,972
Rufford Park Primary School	£-141,963	£-22,586	£0	£0	£-22,586	£-164,551
Bramley St Peter's C of E Voluntary Controlled Primary School	£-139,051	£0	£0	£0	£0	£-139,051
Parklands Primary School	£-105,217	£0	£0	£0	£0	£-105,217
Churwell Primary School	£-112,777	£-8,784	£0	£0	£-8,784	£-121,561
Meanwood C of E Primary School	£-66,843	£-21,239	£0	£0	£-21,239	£-88,082

£553,493	£14,719	£0	£0	£14,719	£568,212	
£289,814	£-2,099	£0	£0	£-2,099	£287,715	
£159,997	£0	£0	£0	£0	£159,997	
£137,400	£0	£0	£0	£0	£137,400	
£66,866	£26,253	£0	£0	£26,253	£93,119	
£59,316	£-6,125	£0	£0	£-6,125	£53,191	
£112,979	£0	£0	£0	£0	£112,979	
£54,723	£44,076	£0	£0	£44,076	£98,799	
£48,396	£-79,277	£0	£0	£-79,277	£-30,881	
£42,514	£0	£0	£0	£0	£42,514	
£63,637	£27,669	£0	£0	£27,669	£91,306	
£46,451	£-1,947	£0	£0	£-1,947	£44,504	
£37,433	£-9,226	£0	£0	£-9,226	£28,207	
£40,773	£0	£0	£0	£0	£40,773	
£8,598	£-56,288	£0	£0	£-56,288	£-47,690	
£7,237	£0	£0	£0	£0	£7,237	
£13,412	£0	£0	£0	£0	£13,412	
£9,675	£27,680	£0	£0	£27,680	£37,355	
£6,947	£-15,462	£0	£0	£-15,462	£-8,515	
£-2,861	£-90	£0	£0	£-90	£-2,941	
£-12,605	£-3,140	£0	£0	£-3,140	£-15,745	
£-15,527	£0	£0	£0	£0	£-15,527	
£-20,130	£0	£0	£0	£0	£-20,130	
£-6,850	£-16,382	£0	£0	£-16,382	£-23,232	
£-28,211	£-11,244	£0	£0	£-11,244	£-39,455	
£-36,471	£-25,255	£0	£0	£-25,255	£-61,726	
£-42,517	£0	£0	£0	£0	£-42,517	
£-47,508	£-7,212	£0	£0	£-7,212	£-54,720	
£-42,300	£-3,235	£0	£0	£-3,235	£-45,535	
£-15,123	£0	£0	£0	£0	£-15,123	
£-53,061	£-22,941	£0	£0	£-22,941	£-76,002	
£-33,215	£-79,566	£0	£0	£-79,566	£-112,781	
£-33,881	£-11,073	£0	£0	£-11,073	£-44,954	
£-38,073	£0	£0	£0	£0	£-38,073	
£-76,942	£-9,805	£0	£0	£-9,805	£-86,747	
£-48,970	£-47,464	£0	£0	£-47,464	£-96,434	
£-38,243	£0	£0	£0	£0	£-38,243	
£-38,652	£0	£0	£0	£0	£-38,652	
£-44,846	£-5,127	£0	£0	£-5,127	£-49,973	
£-51,553	£-5,217	£0	£0	£-5,217	£-56,770	
£-142,977	£0	£0	£0	£0	£-142,977	
£-65,401	£0	£0	£0	£0	£-65,401	
£-121,992	£0	£0	£0	£0	£-121,992	
£-48,588	£0	£0	£0	£0	£-48,588	
£-92,792	£11,117	£0	£0	£11,117	£-81,675	
£-78,436	£0	£0	£0	£0	£-78,436	
£-128,522	£-9,046	£0	£0	£-9,046	£-137,568	
£-72,520	£-70,517	£0	£0	£-70,517	£-143,037	
£-173,561	£-9,289	£0	£0	£-9,289	£-182,850	
£-58,894	£-125,336	£0	£0	£-125,336	£-184,230	
£-120,637	£-28,483	£0	£0	£-28,483	£-149,120	
£-66,049	£-36,203	£0	£0	£-36,203	£-102,252	
£-90,083	£-33,445	£0	£0	£-33,445	£-123,528	
£-75,808	£-114,291	£0	£0	£-114,291	£-190,099	
£-178,590	£-68,057	£0	£0	£-68,057	£-246,647	
£-65,027	£0	£0	£0	£0	£-65,027	
£-78,457	£0	£0	£0	£0	£-78,457	
£-190,885	£-1,379	£0	£0	£-1,379	£-192,264	
£-141,071	£0	£0	£0	£0	£-141,071	
£-92,941	£-28,742	£0	£0	£-28,742	£-121,683	
£-46,789	£-1,341	£0	£0	£-1,341	£-48,110	
£-127,813	£-24,944	£0	£0	£-24,944	£-152,757	
£-166,983	£5,049	£0	£0	£5,049	£-161,934	
£-204,095	£0	£0	£0	£0	£-204,095	
£-175,376	£-28,753	£0	£0	£-28,753	£-204,129	
£-85,892	£-5,589	£0	£0	£-5,589	£-91,481	

£95,041	£2,297	£0	£0	£2,297	£97,338	
£21,170	£113	£0	£0	£113	£21,283	
£34,014	£0	£0	£0	£0	£34,014	
£-17,324	£0	£0	£0	£0	£-17,324	
£75,620	£5,190	£0	£0	£5,190	£80,810	
£68,027	£-6,125	£0	£0	£-6,125	£61,902	
£277,767	£0	£0	£0	£0	£277,767	
£33,091	£11,991	£0	£0	£11,991	£45,082	
£-19,859	£-50,893	£0	£0	£-50,893	£-70,752	
£41,783	£0	£0	£0	£0	£41,783	
£91,744	£29,067	£0	£0	£29,067	£120,811	
£100,447	£8,909	£0	£0	£8,909	£109,356	
£92,101	£12,055	£0	£0	£12,055	£104,156	
£367,175	£0	£0	£0	£0	£367,175	
£65,811	£-34,541	£0	£0	£-34,541	£31,270	
£47,245	£0	£0	£0	£0	£47,245	
£22,450	£0	£0	£0	£0	£22,450	
£93,078	£-4,133	£0	£0	£-4,133	£88,945	
£-10,161	£27,029	£0	£0	£27,029	£16,848	
£5,610	£6,990	£0	£0	£6,990	£12,600	
£16,392	£-6,796	£0	£0	£-6,796	£9,596	
£23,235	£0	£0	£0	£0	£23,235	
£-14,756	£0	£0	£0	£0	£-14,756	
£29,692	£2,127	£0	£0	£2,127	£31,819	
£67,943	£-19,520	£0	£0	£-19,520	£48,423	
£68,539	£2,212	£0				

St Philip's Catholic Primary and Nursery School	-£125,285	-£3,929	£0	£0	-£3,929	-£129,214	-£118,486	-£22,059	£0	£0	-£22,059	-£140,545	£6,799	-£18,130	£0	£0	-£18,130	-£11,331	9.3
Highfield Primary School	-£158,265	£0	£0	£0	£0	-£158,265	-£180,203	£0	£0	£0	-£180,203	-£21,938	-£21,938	£0	£0	£0	£0	-£21,938	9.5
Pudsey Bolton Royd Primary School	-£262,453	£0	£0	£0	£0	-£262,453	-£220,758	£0	£0	£0	-£220,758	-£41,695	-£41,695	£0	£0	£0	£0	-£41,695	9.6
Rawdon Littlemoor Primary School	-£159,645	£0	£0	£0	£0	-£159,645	-£149,455	£0	£0	£0	-£149,455	-£10,190	-£10,190	£0	£0	£0	£0	-£10,190	9.6
The New Bewerley Community Primary School	-£318,968	-£7,013	£0	£0	-£7,013	-£325,981	-£239,750	-£8,363	£0	£0	-£8,363	-£248,113	£79,218	-£1,350	£0	£0	-£1,350	£77,868	9.7
Yeadon Westfield Junior School	-£113,259	£0	£0	£0	£0	-£113,259	-£93,451	£0	£0	£0	-£93,451	-£19,808	-£19,808	£0	£0	£0	£0	-£19,808	9.8
Hawthorn C of E Primary School	-£40,947	£0	£0	£0	£0	-£40,947	-£50,442	£0	£0	£0	-£50,442	-£9,495	-£9,495	£0	£0	£0	£0	-£9,495	9.9
Adel St John The Baptist C of E Primary School	-£115,985	£0	£0	£0	£0	-£115,985	-£87,242	£0	£0	£0	-£87,242	-£28,743	-£28,743	£0	£0	£0	£0	-£28,743	10.1
Farsley Springspark Primary School	-£243,455	£0	£0	£0	£0	-£243,455	-£187,216	£0	£0	£0	-£187,216	-£56,237	-£56,237	£0	£0	£0	£0	-£56,237	10.4
Stanningley Primary School	-£128,615	-£6,740	£0	£0	-£6,740	-£135,355	-£115,110	-£5,716	£0	£0	-£5,716	-£120,826	£13,505	£1,024	£0	£0	£1,024	£14,529	10.6
Whinmoor St Paul's C of E Primary School	-£99,758	£0	£0	£0	£0	-£99,758	-£102,826	£0	£0	£0	-£102,826	-£3,068	-£3,068	£0	£0	£0	£0	-£3,068	10.8
Grange Farm Primary School	-£287,487	£0	£0	£0	£0	-£287,487	-£248,510	£0	£0	£0	-£248,510	-£38,977	-£38,977	£0	£0	£0	£0	-£38,977	10.9
All Saints CE Primary School	-£101,561	£10,931	£0	£0	£10,931	-£90,630	-£109,270	-£6,221	£0	£0	-£6,221	-£115,491	-£7,709	-£17,152	£0	£0	-£17,152	-£24,861	10.9
Gimes Dyke Primary School	-£121,972	£0	£0	£0	£0	-£121,972	-£157,233	£0	£0	£0	-£157,233	-£35,261	-£35,261	£0	£0	£0	£0	-£35,261	11.0
Valley View Community Primary School	-£199,724	£13,524	£0	£0	£13,524	-£186,200	-£213,494	£1,359	£0	£1,359	-£212,135	-£13,770	-£12,165	£0	£0	£0	-£12,165	-£25,935	11.0
Beeston Primary School	-£444,212	-£2,157	£0	£0	-£2,157	-£446,369	-£346,750	-£2,157	£0	£0	-£2,157	-£348,907	-£97,462	-£97,462	£0	£0	£0	-£97,462	11.0
St Peter's C of E Primary School, Leeds	-£168,906	£0	£0	£0	£0	-£168,906	-£153,738	£0	£0	£0	-£153,738	-£15,168	-£15,168	£0	£0	£0	£0	-£15,168	11.0
Greenside Primary School	-£182,161	£0	£0	£0	£0	-£182,161	-£163,281	£0	£0	£0	-£163,281	-£18,880	-£18,880	£0	£0	£0	£0	-£18,880	11.2
Quarry Mount Primary School	-£180,802	£0	£0	£0	£0	-£180,802	-£111,121	£0	£0	£0	-£111,121	-£69,681	-£69,681	£0	£0	£0	£0	-£69,681	11.2
Carlton Primary School	-£153,729	-£33,573	£0	£0	-£33,573	-£187,302	-£158,229	-£68,286	£0	£0	-£68,286	-£226,515	-£4,500	-£34,713	£0	£0	-£34,713	-£39,213	11.2
Bankside Primary School	-£262,193	£4,314	£0	£0	£4,314	-£257,879	-£408,071	-£4,314	£0	£0	-£4,314	-£412,385	-£145,878	-£6,628	£0	£0	-£6,628	-£154,506	11.3
Bracken Edge Primary School	-£261,866	£0	£0	£0	£0	-£261,866	-£282,368	£0	£0	£0	-£282,368	-£20,502	-£20,502	£0	£0	£0	£0	-£20,502	11.8
St Francis Catholic Primary School, Morley	-£199,404	-£86,695	£0	£0	-£86,695	-£286,099	-£121,190	-£106,429	£0	£0	-£106,429	-£227,619	£78,214	-£19,734	£0	£0	-£19,734	£58,480	12.1
Beecroft Primary School	-£162,972	-£129,728	£0	£0	-£129,728	-£292,700	-£184,650	-£147,778	£0	£0	-£147,778	-£332,428	-£21,678	-£18,050	£0	£0	-£18,050	-£39,728	12.1
Cross Gates Primary School	-£186,273	-£4,363	£0	£0	-£4,363	-£190,636	-£145,166	-£2,462	£0	£0	-£2,462	-£147,628	£41,107	£1,901	£0	£0	£1,901	£43,008	12.1
Oulton Primary School	-£202,092	-£2,655	£0	£0	-£2,655	-£204,747	-£204,203	-£3,235	£0	£0	-£3,235	-£207,438	-£2,111	-£580	£0	£0	-£580	-£2,691	12.2
Wilton Moor Primary School	-£214,400	£0	£0	£0	£0	-£214,400	-£235,258	£0	£0	£0	-£235,258	-£20,858	-£20,858	£0	£0	£0	£0	-£20,858	12.3
Sharp Lane Primary School	-£152,141	-£7,005	£0	£0	-£7,005	-£159,146	-£360,708	-£3,324	£0	£0	-£3,324	-£364,033	-£208,568	£3,681	£0	£0	£3,681	-£204,887	12.3
Rawdon St Peter's C of E Voluntary Controlled Primary School	-£118,807	£0	£0	£0	£0	-£118,807	-£169,879	£0	£0	£0	-£169,879	-£51,072	-£51,072	£0	£0	£0	£0	-£51,072	12.4
Park Spring Primary School	-£293,273	-£14,264	£0	£0	-£14,264	-£307,537	-£258,720	-£8,566	£0	£0	-£8,566	-£267,286	£34,553	£5,698	£0	£0	£5,698	£40,251	12.4
Harewood C of E Voluntary Controlled Primary School	-£25,484	£2,654	£0	£0	£2,654	-£22,830	-£62,757	-£946	£0	£0	-£946	-£63,703	-£37,273	-£3,600	£0	£0	-£3,600	-£40,873	12.5
St James' C of E Voluntary Controlled Primary School	-£86,128	£0	£0	£0	£0	-£86,128	-£69,640	£0	£0	£0	-£69,640	-£16,488	-£16,488	£0	£0	£0	£0	-£16,488	12.5
Rothwell St Mary's RC Primary School	-£166,143	-£35,582	£0	£0	-£35,582	-£201,725	-£108,347	-£26,079	£0	£0	-£26,079	-£134,426	£57,796	£9,503	£0	£0	£9,503	£67,299	12.6
Cookridge Holy Trinity C of E Primary School	-£235,282	£8,062	£0	£0	£8,062	-£227,220	-£218,187	-£10,312	£0	£0	-£10,312	-£228,499	£17,095	-£18,374	£0	£0	-£18,374	-£1,279	12.6
Whingate Primary School	-£195,916	£0	£0	£0	£0	-£195,916	-£269,305	£0	£0	£0	-£269,305	-£73,389	-£73,389	£0	£0	£0	£0	-£73,389	12.7
Barwick-in-Elmet C of E Voluntary Controlled Primary School	-£103,631	-£258	£0	£0	-£258	-£103,889	-£117,744	-£6,467	£0	£0	-£6,467	-£124,211	-£14,113	-£6,209	£0	£0	-£6,209	-£20,322	12.7
Scholes (Elmet) Primary School	-£49,701	£0	£0	£0	£0	-£49,701	-£197,037	£0	£0	£0	-£197,037	-£147,336	-£147,336	£0	£0	£0	£0	-£147,336	12.8
Gledhow Primary School	-£337,881	-£56,765	£0	£0	-£56,765	-£394,646	-£375,461	-£72,931	£0	£0	-£72,931	-£448,392	-£37,580	-£16,166	£0	£0	-£16,166	-£53,746	12.8
Manston Primary School	-£106,219	£5,799	£0	£0	£5,799	-£100,420	-£125,773	£2,223	£0	£0	£2,223	-£123,550	-£19,554	-£3,576	£0	£0	-£3,576	-£23,130	12.9
St Joseph's Catholic Primary School, Wetherby	-£122,453	£0	£0	£0	£0	-£122,453	-£122,745	£0	£0	£0	-£122,745	-£292	-£292	£0	£0	£0	£0	-£292	12.9
Westwood Primary School	-£163,726	£0	£0	£0	£0	-£163,726	-£211,721	£0	£0	£0	-£211,721	-£47,995	-£47,995	£0	£0	£0	£0	-£47,995	13.2
Chapel Allerton Primary School	-£298,012	£0	£0	£0	£0	-£298,012	-£283,517	£0	£0	£0	-£283,517	-£14,495	-£14,495	£0	£0	£0	£0	-£14,495	13.2
Moorfoot Primary School	-£81,067	£0	£0	£0	£0	-£81,067	-£120,804	£0	£0	£0	-£120,804	-£39,737	-£39,737	£0	£0	£0	£0	-£39,737	13.3
Olley The Wharftons Primary School	-£132,661	-£1,115	£0	£0	-£1,115	-£133,776	-£107,999	-£2,841	£0	£0	-£2,841	-£110,840	-£14,662	-£1,726	£0	£0	-£1,726	£12,936	13.4
Aberford C of E Voluntary Controlled Primary School	-£68,000	£0	£0	£0	£0	-£68,000	-£67,445	£0	£0	£0	-£67,445	£555	£555	£0	£0	£0	£0	£555	13.6
Kirkstall Valley Primary School	-£166,654	-£13,088	£0	£0	-£13,088	-£179,742	-£162,948	-£19,185	£0	£0	-£19,185	-£182,133	£3,706	-£6,097	£0	£0	-£6,097	-£2,391	13.9
Shadwell Primary School	-£76,738	£0	£0	£0	£0	-£76,738	-£124,845	£0	£0	£0	-£124,845	-£48,107	-£48,107	£0	£0	£0	£0	-£48,107	13.9
Lowton Primary School	-£121,430	-£181,296	£0	£0	-£181,296	-£302,726	-£134,818	-£201,099	£0	£0	-£201,099	-£335,917	-£13,388	-£19,803	£0	£0	-£19,803	-£33,191	14.1
Broadgate Primary School	-£357,419	-£53,262	£0	£0	-£53,262	-£410,681	-£285,958	-£57,872	£0	£0	-£57,872	-£343,830	£71,461	-£4,610	£0	£0	-£4,610	£66,851	14.1
Hawthorn Wood Primary School	-£107,753	£0	£0	£0	£0	-£107,753	-£234,282	£0	£0	£0	-£234,282	-£126,529	-£126,529	£0	£0	£0	£0	-£126,529	14.1
St Anthony's Catholic Primary School, Beeston	-£110,755	-£162,712	£0	£0	-£162,712	-£273,467	-£140,767	-£73,528	£0	£0	-£73,528	-£214,295	-£30,012	£89,184	£0	£0	£89,184	£59,172	14.1
Burley St Matthias' C of E Voluntary Controlled Primary School	-£185,778	£0	£0	£0	£0	-£185,778	-£146,387	£0	£0	£0	-£146,387	£39,391	£39,391	£0	£0	£0	£0	£39,391	14.4
Castleton Primary School	-£324,792	-£15,787	£0	£0	-£15,787	-£340,579	-£304,473	£1,142	£0	£0	£1,142	-£303,331	£20,319	£16,929	£0	£0	£16,929	£37,248	14.5
Shakespeare Primary School	-£481,812	£0	£0	£0	£0	-£481,812	-£547,121	£0	£0	£0	-£547,121	-£65,309	-£65,309	£0	£0	£0	£0	-£65,309	14.5
Greenhill Primary School	-£327,276	£5,402	£0	£0	£5,402	-£321,874	-£313,208	£1,871	£0	£0	£1,871	-£311,337	£14,068	-£3,531	£0	£0	-£3,531	£10,537	14.6
Swinnow Primary School	-£224,159	-£28,269	£0	£0	-£28,269	-£252,428	-£175,												

Ingram Road Primary School	-£238,715	£0	£0	£0	£0	-£238,715
Cobden Primary School	-£188,880	-£46,615	£0	£0	-£46,615	-£235,495
Southroyd Primary and Nursery School	-£321,415	-£3,131	£0	£0	-£3,131	-£324,546
Greenmount Primary School	-£415,384	£0	£0	£0	£0	-£415,384
St Francis of Assisi Catholic Primary School	-£235,306	£0	£0	£0	£0	-£235,306
St Joseph's Catholic Primary School, Hunslet	-£204,264	-£368	£0	£0	-£368	-£204,632
Fountain Primary School	-£307,191	£0	£0	£0	£0	-£307,191
Blenheim Primary School	-£430,849	-£107,620	£0	£0	-£107,620	-£538,469
Our Lady of Good Counsel Catholic Primary School	-£234,942	£405	£0	£0	£405	-£234,537
St Patrick Catholic Primary School	-£194,051	£0	£0	£0	£0	-£194,051
Hugh Gaiskell Primary School	-£630,231	-£52,436	£0	£0	-£52,436	-£682,667
St Bartholomew's C of E Voluntary Controlled Primary School	-£806,396	£0	£0	£0	£0	-£806,396
Swardcliffe Primary School	-£349,478	£2,307	£0	£0	£2,307	-£347,171

-£371,180	£0	£0	£0	£0	-£371,180
-£250,735	-£52,318	£0	£0	-£52,318	-£303,053
-£397,077	-£13,331	£0	£0	-£13,331	-£410,408
-£510,870	£0	£0	£0	£0	-£510,870
-£263,329	£0	£0	£0	£0	-£263,329
-£224,931	-£2,587	£0	£0	-£2,587	-£227,518
-£417,818	£0	£0	£0	£0	-£417,818
-£555,732	-£100,629	£0	£0	-£100,629	-£656,361
-£280,974	£228	£0	£0	£228	-£280,746
-£272,957	£0	£0	£0	£0	-£272,957
-£802,680	-£52,436	£0	£0	-£52,436	-£855,116
-£896,235	£0	£0	£0	£0	-£896,235
-£630,866	-£1,611	£0	£0	-£1,611	-£632,477

-£132,465	£0	£0	£0	£0	-£132,465
-£61,855	-£5,703	£0	£0	-£5,703	-£67,558
-£75,662	-£10,200	£0	£0	-£10,200	-£85,862
-£95,486	£0	£0	£0	£0	-£95,486
-£28,023	£0	£0	£0	£0	-£28,023
-£20,667	-£2,219	£0	£0	-£2,219	-£22,886
-£110,627	£0	£0	£0	£0	-£110,627
-£124,883	£6,991	£0	£0	£6,991	-£117,892
-£46,032	-£1,777	£0	£0	-£1,777	-£47,809
-£78,906	£0	£0	£0	£0	-£78,906
-£172,449	£0	£0	£0	£0	-£172,449
-£89,839	£0	£0	£0	£0	-£89,839
-£281,388	-£3,918	£0	£0	-£3,918	-£285,306

19.9	
19.9	
20.0	
21.0	
22.0	
22.0	Yes
22.6	
24.8	
25.2	Yes
25.8	
28.8	Yes
29.4	Yes
37.3	

Total Primary Schools	£26,767,499	-£2,144,832	£0	£0	-£2,144,832	£28,912,249
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£26,226,944	-£2,559,048	£0	£0	-£2,559,048	£28,785,992
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£540,466	-£414,216	£0	£0	-£414,216	£126,249
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SECONDARY SCHOOLS

Wetherby High School	£1,032,303	£0	£0	£0	£1,032,303	
Guiseley School	£714,605	£0	£0	£0	£714,605	
Roundhay School	-£462,059	-£2,938	£0	£0	-£2,938	-£464,997
Allerton Grange School	-£443,778	£0	£0	£0	£0	-£443,778
Ralph Thoresby School	-£25,088	£0	£0	£0	£0	-£25,088
Benton Park School	-£415,540	£0	£0	£0	£0	-£415,540
Lawnwood School	-£209,997	£0	£0	£0	£0	-£209,997
Allerton High School	-£467,370	£0	£0	£0	£0	-£467,370
Pudsey Grammar School	-£476,070	£0	£0	£0	£0	-£476,070
Cardinal Heenan Catholic High School	-£707,784	£0	£0	£0	£0	-£707,784
Mount St Mary's Catholic High School	-£703,415	£0	£0	£0	£0	-£703,415
Carr Manor Community School	-£949,327	-£11,325	£0	£0	-£11,325	-£960,652
Corpus Christi Catholic College	-£576,560	£0	£0	£0	£0	-£576,560
Royds School	-£809,475	£0	£0	£0	£0	-£809,475

£887,545	£0	£0	£0	£0	£887,545
£513,293	£0	£0	£0	£0	£513,293
-£605,147	-£51,853	£0	£0	-£51,853	-£657,000
-£666,852	£0	£0	£0	£0	-£666,852
-£522,275	£0	£0	£0	£0	-£522,275
-£815,264	£0	£0	£0	£0	-£815,264
-£1,170,935	£0	£0	£0	£0	-£1,170,935
-£941,919	£0	£0	£0	£0	-£941,919
-£877,012	£0	£0	£0	£0	-£877,012
-£768,155	£0	£0	£0	£0	-£768,155
-£874,885	£0	£0	£0	£0	-£874,885
-£1,694,162	-£18,040	£0	£0	-£18,040	-£1,712,202
£0	£0	£0	£0	£0	£0
£0	£0	£0	£0	£0	£0

-£344,758	£0	£0	£0	£0	-£344,758
-£201,312	£0	£0	£0	£0	-£201,312
-£143,088	-£48,915	£0	£0	-£48,915	-£192,003
-£223,074	£0	£0	£0	£0	-£223,074
-£497,187	£0	£0	£0	£0	-£497,187
-£399,724	£0	£0	£0	£0	-£399,724
-£960,938	£0	£0	£0	£0	-£960,938
-£474,549	£0	£0	£0	£0	-£474,549
-£400,942	£0	£0	£0	£0	-£400,942
-£60,371	£0	£0	£0	£0	-£60,371
-£171,470	£0	£0	£0	£0	-£171,470
-£744,835	-£6,715	£0	£0	-£6,715	-£751,550
£576,560	£0	£0	£0	£0	£576,560
£809,475	£0	£0	£0	£0	£809,475

-20.2	
-8.3	
5.4	
7.4	
9.0	
12.1	
13.2	
13.5	
13.6	
14.0	
14.7	
17.0	

Total Secondary Schools	£4,499,555	-£14,263	£0	£0	-£14,263	£4,513,818
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-£7,735,768	-£69,893	£0	£0	-£69,893	-£7,805,661
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£3,236,213	-£55,630	£0	£0	-£55,630	£3,291,843
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SPECIAL SCHOOLS

North West Specialist Inclusive Learning Centre	£938,942	£0	£0	£0	£938,942	
John Jameson School	-£486,240	-£352,434	£0	£0	-£352,434	-£838,674
Broomfield School	-£588,841	£0	£0	£0	£0	-£588,841
West Specialist Inclusive Learning Centre	-£905,121	£0	£0	£0	£0	-£905,121
West Oaks SEN Specialist School and College	-£1,161,823	£0	£0	£0	£0	-£1,161,823

£0	£0	£0	£0	£0	£0
-£658,136	-£484,120	£0	£0	-£484,120	-£1,142,256
-£467,012	£0	£0	£0	£0	-£467,012
-£672,237	£0	£0	£0	£0	-£672,237
-£1,274,827	£0	£0	£0	£0	-£1,274,827

-£938,942	£0	£0	£0	£0	-£938,942
-£171,896	-£131,686	£0	£0	-£131,686	-£303,582
£121,829	£0	£0	£0	£0	£121,829
£232,884	£0	£0	£0	£0	£232,884
-£113,004	£0	£0	£0	£0	-£113,004

0.0	
9.0	
10.3	
13.4	
19.7	

Total Special Schools	-£2,203,063	-£352,434	£0	£0	-£352,434	-£2,555,517
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-£3,072,212	-£484,120	£0	£0	-£484,120	-£3,556,332
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£869,129	-£131,686	£0	£0	-£131,686	£1,000,815
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TOTALS FOR ALL SCHOOLS	£33,470,046	-£2,511,529	£0	£0	-£2,511,529	£35,961,579
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£37,034,924	-£3,113,061	£0	£0	-£3,113,061	£40,147,965
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£3,564,876	-£601,532	£0	£0	-£601,532	£4,166,410
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AREA INCLUSION PARTNERSHIPS

EAST Area Inclusion Partnership	£0	£0	£66,858	£0	£66,858	£66,858
NE Primary Area Inclusion Partnership	£0	£0	-£93,372	£0	-£93,372	-£93,372
NE Secondary Area Inclusion Partnership	£0	£0	-£5,870	£0	-£5,870	-£5,870
NW Area Inclusion Partnership	£0	£0	-£251,111	£0	-£251,111	-£251,111
SOUTH Area Inclusion Partnership	£0	£0	-£65,890	£0	-£65,890	-£65,890
WEST Area Inclusion Partnership Total	£0	£0	£30,364	£0	£30,364	£30,364

£0	£0	-£196,427	£0	-£196,427	-£196,427
£0	£0	-£74,555	£0	-£74,555	-£74,555
£0	£0	-£10,048	£0	-£10,048	-£10,048
£0	£0	-£122,162	£0	-£122,162	-£122,162
£0	£0	-£91,524	£0	-£91,524	-£91,524
£0	£0	-£122,690	£0	-£122,690	-£122,690

£0	£0	-£263,285	£0	-£263,285	-£263,285
£0	£0	£18,817	£0	£18,817	£18,817
£0	£0	-£4,178	£0	-£4,178	-£4,178
£0	£0	£128,949	£0	£128,949	£128,949
£0	£0	-£25,634	£0	-£25,634	-£25,634
£0	£0	-£153,054	£0	-£153,054	-£153,054

25.6	
26.0	
12.5	
25.6	
5.1	
23.7	

Total Area Inclusion Partnerships	£0	£0	-£319,021	£0	-£319,021	-£319,021
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£0	£0	-£617,406	£0	-£617,406	-£617,406
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£0	£0	-£298,385	£0	-£298,385	-£298,385
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CLUSTERS

Zgether Cluster	£0	£0	£0	-£500,624	-£500,624	-£500,624
A.R.M. Cluster	£0	£0	£0	-£206,683	-£206,683	-£206,683
Aireborough Cluster	£0	£0	£0	-£35,433	-£35,433	-£35,433
Beeston, Cottingham & Middleton Cluster	£0	£0	£0	-£177,152	-£177,152	-£177,152
Bramley Cluster	£0	£0	£0	-£227,159	-£227,159	-£227,159
EPOS Cluster	£0	£0	£0	-£57,333	-£57,333	-£57,333
ES North West Cluster	£0	£0	£0	-£57,741	-£57,741	-£57,741
Family Cluster	£0	£0	£0	-£85,801	-£85,801	-£85,801
Headingley and Kirkstall School Partnership	£0	£0	£0	-£27,370	-£27,370	-£27,370
Horsforth Cluster	£0	£0	£0	-£68,274	-£68,274	-£68,274
Inner East Cluster	£0	£0	£0	-£223,710	-£223,710	-£223,710
JESS Cluster	£0	£0	£0	-£202,092	-£202,092	-£202,092
Morley Childrens Services Cluster	£0	£0	£0	-£139,980	-£139,980	-£139,980
Pudsey Cluster	£0	£0	£0	-£93,385	-£93,385	-£93,385
Rothwell Cluster	£0	£0	£0	-£131,425	-£131,425	-£131,425
Sazonoff/Manton Cluster	£0	£0	£0	-£89,715	-£89,715	-£89,715
SILC Cluster	£0	£0	£0	-£71,605	-£71,605	-£71,605

£0	£0	£0	-£541,535	-£541,535	-£541,535
£0	£0	£0	-£254,478	-£254,478	-£254,478
£0	£0	£0	-£28,243	-£28,243	-£28,243
£0	£0	£0	-£194,802	-£194,802	-£194,802
£0	£0	£0	-£236,603	-£236,603	-£236,603
£0	£0	£0	-£86,552	-£86,552	-£86,552
£0	£0	£0	-£38,		

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Report of the Director of Children and Families Services

Report to the Leeds Schools Forum

Subject: Dedicated Schools Grant 2021/22 – Outturn position

**Report authors: Lucie McAulay
(Head of Finance –Children and
Families)**

Contact number: 0113 3788766

**Shirley Maidens
Senior Financial Manager**

Contact number: 0113 3788532

1 Summary of main issues

- 1.1 This report is to inform members of Schools Forum of the 2021/22 outturn position on the Dedicated Schools Grant (DSG).
- 1.2 This report shows an in year underspend of £2.383m. This is made up small underspends in the schools block and CSSB and a higher underspend in both the early years and high needs blocks. These are detailed in the report.
- 1.3 Schools Forum agreed to a transfer of £2.887m from the schools block to the high needs block in 2021/22.
- 1.4 As the early years block has been consistently underspent for a number of years, a decision has been made to increase the 2022/23 base hourly rate paid to providers for 3 and 4 year olds. This means £5.20 per hour is being utilised, even though the funding received is only £5.12 per hour.
- 1.5 Overall, the variation on general DSG is analysed as follows:

	Total Income £000	Total Expenditure £000	Variance £000
Schools Block	(317,648)	317,605	(43)
Early Years Block	(57,995)	56,601	(1,394)
High Needs Block	(89,925)	89,107	(818)
Central Schools Services Block	(5,156)	5,028	(128)
Total In Year Overspend	(470,724)	468,341	(2,383)
Deficit b/fwd from 2020/21			3,134
Use of reserves			1,228

Use of de-delegated surplus	(1,000)
Deficit at 31/3/22	979

2 Schools Block

- 2.1 The majority of the Schools Block is allocated to primary and secondary schools (ISB), with smaller amounts for de-delegated services and the growth fund. These budgets are subject to fluctuations in expenditure throughout the year. The costs and variances are summarised below:

	Budget £000	Actual £000	Variance £000
DSG Income Due	(329,412)	(316,836)	12,576
Recoupment adjustment		(765)	(765)
Funding From Reserves	(500)	(47)	453
Individual Schools Budget	322,512	309,892	(12,620)
Growth Fund	2,659	2,972	313
	<u>(4,741)</u>	<u>(4,784)</u>	<u>(43)</u>
De-delegated budgets	4,741	3,775	(966)

(note: a bracketed figure is an underspend and a positive figure an overspend)

- 2.2 When a school becomes an academy, funding payments are made directly by the Education and Skills Funding Agency (ESFA). For Leeds City Council this means that there is a reduction in grant income which is largely matched by reduced expenditure, though overall there is an underspend as a result of recoupment adjustments on NNDR in respect of schools which have converted to academies during 2021/22. In addition, the ESFA have recently made us aware of an adjustment that will be processed on the value recouped from the DSG to fund academies and free schools. This adjustment was due to be processed in 2021/22 but instead was delayed until 2022/23, so is no longer in the above totals. This amount has been added to the funding allocated to schools in 2022/23.
- 2.3 Overall, de-delegated services budgets were underspent by £966k. The majority of this relates to schools contingency and intervention (£945k), free school meals eligibility (£65k) and union duty costs (£65k) which is partly offset by an overspend of £133k on maternity pay and an overspend of £85k on employees suspended from schools. Other smaller variances on de-delegated budgets total £17k. There is also additional income of £92k due to the way de-delegated budgets are dealt with when a school becomes an academy. If this conversion happens after 1st September, the authority retains the de-delegated income for the rest of the financial year, though the academy can still access the de-delegated services.

- 2.4 As with 2020/21, it is proposed that the underspend remains within DSG balances. Although there is now a slight surplus overall, there is still a deficit on general DSG budgets with continuing pressures on the high needs block. This surplus balance could be used to reduce the impact of the DSG Management action plan on schools or reduce a potential request to transfer funding from the schools block to the high needs block in 2023/24, though that would depend on the details in the funding settlement for that year. This proposal has also taken into account the increase in maintained schools balances of £3.565m during 2021/22.
- 2.5 When the Growth Fund budget was initially set, it was known that there would be an adjustment to DSG income due (known as a recoupment adjustment) of £765k to fund growth fund payments to academies for the period April to August. Taking into account all the funding available the overall position on the Growth Fund was as follows:

	£000
Funding available	
- from schools block	2,159
- from DSG reserves	500
- recoupment adjustment	765
Total	3,424
Actual expenditure	2,972
Reduced call on reserves	(453)

3 Early Years Block

- 3.1 The costs and variances within the Early Years block are summarised below:

	Budget £000	Actual £000	Variance £000
DSG Income Due	(58,279)	(57,995)	284
FEEE 3 & 4 Year Olds	47,671	45,957	(1,714)
FEEE 2 Year Olds	7,541	7,543	2
SEN Inclusion Fund	505	637	132
Early Years Pupil Premium	534	519	(15)
Disability Access Fund	210	127	(83)
Early Years Centrally Retained	1,818	1,818	0
	0	(1,394)	(1,394)

(note: a bracketed figure is an underspend and a positive figure an overspend)

- 3.2 Early Years funding is usually paid to the local authority based on January 2021 and January 2022 census. However for 2021/22, the local authority was required to submit termly early years censuses and the funding received was based on those returns. The funding is paid out to providers based on termly headcounts of the children attending settings. As a result, there is a difference between the

funding received by the LA and that paid out to providers. The hourly rate received was increased by 8p per hour for 2 year olds and 6p per hour for 3 and 4 year olds. The full increase was passed onto providers.

- 3.3 As reported to Schools Forum in February, the early years DSG surplus from financial year 2020/21 has been retained within DSG.
- 3.4 The ESFA have also now finalised the previous year's funding. The impact of this is that there was an additional £88k of income in 2021/22.
- 3.5 Overall, the early years block was £1.394m underspent in 2021/22. This is as a result of the difference between the way the funding is calculated and actual payments made to providers as detailed in paragraph 3.2.
- 3.6 As the early years block has been consistently underspent for a number of years, a decision has been made to increase the 2022/23 base hourly rate paid to providers for 3 and 4 year olds. This means £5.20 per hour is being utilised, even though the funding received is only £5.12 per hour. There is a risk that this approach could result in an overspend in 2022/23 and as a result, spend within this block will continue to be monitored closely during the year. This means that the base rate paid to providers for 3 and 4 year olds has increased to £4.78 per hour from £4.46 per hour in 2021/22.

4 High Needs Block

- 4.1 The costs and variances within the High Needs Block are summarised in the table below:

	Budget £000	Actual £000	Variance £000
DSG Income Due	(91,103)	(88,744)	2,359
Funding From Reserves	(1,181)	(1,181)	0
Funding Passported to Institutions			
- SILC and Resource Provision Places	15,500	13,097	(2,403)
- Out of Area and residential placements	11,541	12,999	1,458
- Alternative Provision (including AIP's)	5,056	5,015	(41)
- SEN Top-ups to Institutions	50,782	49,112	(1,670)
- Mainstream additional places (£6k blocks)	1,117	1,793	676
- Increase in Special School places	728	0	(728)
- Education provision for mental health beds	100	88	(12)
Commissioned Services			
- Hospital & Home Tuition	1,856	1,957	101
- PD & Medical Service	97	97	0
Children's Services			
- Autism support (STARS)	464	395	(69)
- Children missing out on education	462	429	(33)
- Management of high needs services	234	234	0
- SEN adaptations	141	185	44
- SEN Inclusion Team	1,311	1,121	(190)
- Sensory Service	2,337	2,027	(310)

Other items			
- Prudential borrowing for SEMH provision	558	558	0
	0	(818)	(818)

(note: a bracketed figure is an underspend and a positive figure an overspend)

- 4.2 As detailed in the table above, there was an underspend of £818k on the High Needs Block, though this is after the assumption that £1.181m is required from reserves to fund the in-year expenditure. This is also following the transfer from the schools block totalling £2.887m.
- 4.3 DSG income due was £2.359m less than budgeted. However, the majority of this is due to the conversion of North West SILC into 2 special academies where DSG due to local authorities is reduced to allow place funding to be paid to academies directly by the ESFA. This is offset by a reduced cost in the expenditure incurred on SILC and Resourced Provision place funding. In addition, a successful bid was made for £170k of additional funding for the hospital service following an expansion in hospital provision in Leeds.
- 4.4 Previous reporting identified a significant rise in the requests for new assessments since 2014. The LA is currently responsible for 5,023 EHC plans. This is double the number of plans since 2016. During the pandemic period there have been fluctuations in the rate of requests related to the general closure of schools. Requests for new assessments have now returned to pre-pandemic levels and the rise in requests continue. From January to December 2021 1,012 new requests were received. This is 28% higher than the same period in 2020 and 7% higher than 2019. Current statistical projections are based on previous years so whilst these do not show increases above the 7,000 previously projected plans by 2026, caution must be given.
- 4.5 DFE national data shows that at the present time the capacity of LA SEND teams across the country remains stretched, with case work high, and expected to rise, both in terms of requests for new assessments and re-assessment of need. This is due to the fact that many children are returning with even greater difficulties and gaps in learning or presenting with significant social, emotional and mental health needs requiring support. Leeds SEND teams re pre EHCP work and early intervention support are following the same pattern as national with reduction in capacity to meet needs.
- 4.6 National statistics indicate that around 50% of learners with an EHCP then move into specialist provision. In Leeds due to our FFI system we have lower levels of EHCPs (2.4% compared to 3.7% nationally) In Leeds 37% of our learners with EHCPs move into school age specialist provision. At the present time we are working to develop specialist resourced bases in mainstream schools for specific areas of identified need alongside the creation of two new generic special schools. In addition, we have also increased the capacity in our existing SILCs across the city to meet this demand. It must also be noted that even though we have a planned programme of developing additional provision across the city there will still remain the need to commission out of authority places for those learners with highly complex and individual needs that require a bespoke package.

- 4.7 The Out of Area and Residential Placements budget was overspent by £1,458k. This was due to an insufficiency in places to meet specific needs in specific age groups alongside complexity of need that require bespoke provision often with residential accommodation alongside parental preferences and tribunal orders.
- 4.8 SEN top-ups to institutions was underspent by £1,670k. There are a number of underspends, particularly on post 16 where there is a lower number of students than expected and funding to mainstream school and academies was slightly less than budgeted. In addition, within this section is £954k for the final deficit of the North West SILC following the conversion to the Green Meadows and Penny Field special academies.
- 4.9 The budget for the additional £6k blocks paid to schools who have a higher number of SEN pupils than their notional SEN budget covers, was £676k overspent due to an increased number of SEN pupils within schools meeting the criteria for additional £6k blocks.
- 4.10 As a result of the successful bid for additional funding, the hospital service spent £101k more than originally budgeted for. This has reduced since previous reporting as there was a slight delay to the hospital expansion.
- 4.11 The combined underspend in the services provided by Children and Families of was £558k. This is a combination of vacant posts and delays in recruitment, partly offset by an increase in cost for SEN adaptations in schools.
- 4.12 At the start of the year, it was expected that there would be a need for extra specialist placements from September 2021 and a budget of £728k was set for those costs. All pupils are now either in mainstream schools, special schools or out of area placements and any costs for these pupils are reflected against those specific headings above. This underspend effectively partially offsets the overspend out of area placements.

5 Central School Services Block

5.1 This block provides funding for LAs to carry out central functions on behalf of pupils in state-funded maintained schools and academies in England. CSSB is split into funding for historic commitments and funding for ongoing responsibilities.

5.2 The final costs on this block are:

	Budget £000	Actual £000	Variance £000
DSG Income Due	(5,156)	(5,156)	0
Historic Commitments	618	616	(2)
Ongoing Responsibilities	4,322	4,196	(126)
Centrally Employed Teachers Pension funding	216	216	0
	0	(128)	(128)

(note: a bracketed figure is an underspend and a positive figure an overspend)

5.3 This underspend is due to savings in the Admissions Service partly as a result of vacancies and delayed recruitment at the start of the year and underspends on running costs.

6 2021/22 Reserves

6.1 The table below shows the final position as at 31st March 2022 as a result of all the variances detailed above.

	General £000	De-delegated £000	Total £000
Balance b/fwd from 2020/21	3,134	(1,132)	2,002
Use of reserves	1,228		1,228
Transfer from de-delegated to general reserves	(1,000)	1,000	0
2021/22 Variances			
- Schools Block	(43)	(966)	(1,009)
- Early Years Block	(1,394)		(1,394)
- High Needs Block	(818)		(818)
- Central Schools Services Block	(128)		(128)
Balance c/fwd to 2022/23	979	(1,098)	(119)

6.2 The conditions of grant for the Dedicated Schools Grant requires that any local authority with an overall deficit on its DSG account at the end of 2021/22 financial year must be able to present a plan to the DfE for managing their future DSG spend. The initial plan was presented to Schools Forum in October 2021 and although there is now a slight surplus overall, the general DSG budgets are still in deficit and so this plan is still required to be maintained.

7 Recommendations

7.1 Schools Forum is requested to note the underspend on General DSG of £2.383m and the overall deficit on General DSG of £979k carried forward to 2022/23. The de-delegated surplus balance stands at £1,098k.

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Report of the Director of Children and Families

Report to the Leeds Schools Forum

Date: June 2022

Subject: The Schools Bill

Report Author: Liz Jackson

Contact telephone number: 0113 3789199

Summary of main issues

1. In March 2022 the Secretary of State for Education presented a white paper to Parliament; *Opportunities for all; Strong schools with great teachers for your child*. This was followed in May 2022 by the presentation of the new Schools Bill. This report seeks to highlight key provisions within the Schools Bill that may be of significance to Schools Forum.

Recommendations

2. Schools Forum is asked to note the information provided regarding the current draft of the new Schools Bill.

1. Academy trusts

- 1.1 The new Schools Bill reflects the government's aim that by 2030 all schools will be part of a multi academy trust (MAT) or be in the process of joining one. It focuses on the regulatory framework around MATs, setting out new expected standards and strengthening powers to intervene in "failing" MATs. Key provisions are:
 - Legally enforceable academy trust standards
 - Standards set for governance structures and procedures
 - Power for local authorities to apply for an academy order
 - Protections for grammar and faith schools
 - New system of central intervention in trusts and academies judged to be failing
 - New failure to comply sanctions
- 1.2 Schools Forum will particularly note the new power for local authorities to apply for an academy order. Under existing legislation, academy orders can only be issued to schools where the governing body has applied to convert, or where a school is underperforming and is eligible for intervention.
- 1.3 The proposed new legislation would enable a local authority to make an application to the Secretary of State to make an academy order in respect of any maintained schools in its area. The Secretary of State would then have a discretionary power to make such an order in respect of the schools

named in the application. In practice, such decisions will be devolved to Regional Directors (formerly Regional Schools Commissioners).

- 1.4 Prior to making a request for an academy order, local authorities will be required to engage extensively with local partners to ensure that their plans for maintained schools to join strong trusts meet local needs and as required by the legislation, both:
 1. Consult the governing bodies and foundations (where applicable) of any schools included in the local authority's plan; and
 2. Obtain the consent of the trustees of a foundation or voluntary schools and 4 persons by whom foundation governors are appointed prior to making an application. (This mirrors the consent requirements under the current process which allows governing bodies of schools to apply for their own school to become an academy.
- 1.5 It will be up to the Local Authority to decide if it will make use of this new power. It is not yet clear whether conversions that occur through this route will be deemed voluntary or "forced" or consequently what the regulations will be regarding the transfer of surplus or deficit balances in those instances. The government expects to begin inviting local authorities to apply from September 2023.

2. National Funding Formula

- 2.1 The Schools Bill will place a duty on the Secretary of State to determine funding for all mainstream schools (both academies and maintained schools) in England through a single, directly applied national funding formula.
- 2.2 A "soft" national funding formula (NFF) was introduced in 2018-19. This NFF is made up of 14 'factors' that relate to pupil or school-led characteristics. Each factor has a 'factor value' which determines how much funding a particular characteristic attracts. Factors and their associated factor values are subject to change each year to respond to changing priorities and circumstances.
- 2.3 The current NFF is described as "soft" because, although a formula calculates a notional allocation for every school in England which the government aggregates for all the schools in each local authority to create a total allocation for that local authority, the local authority then sets its own local formulae to distribute the total allocation between all the schools in the area. Schools (both maintained schools and academies) receive their budget allocation based on their local authority's formulae. This means that while the NFF currently determines how much money a local authority receives, it is the local authorities' own formulae that determine how much each school finally receives. With the proposed "direct" NFF funding would be distributed solely on the basis of pupil numbers and each schools' characteristics.
- 2.4 The new measure does allow for local authorities to continue to allocate some aspects of schools' funding where the government judges that is necessary because local authorities have the most detailed knowledge about the needs of their local schools; for example, where the local authority has a Private Finance Initiative (PFI) contract for that school, or where the local authority asks a school to provide additional school places to meet its sufficiency duty.
- 2.5 The exact implications of the direct NFF will be determined once more detail is made available. However, key information for Schools Forum to note:
 - Local authorities will be able to continue with de-delegation
 - Local authorities will be able to apply to the Secretary of State to reallocate funding from the NFF allocations to local education budgets in order to meet local funding pressures (most likely relating to high needs), in place of the current "block transfer" mechanism

- Local authorities will continue to receive a “locally-determined education budget” that provides any supplementary funding to schools where the Secretary of State determines that local authorities are best placed to determine funding in line with their other duties and to fund spending on high needs, early years and central school services.

2.6 This measure will mean that Schools Forum:

- will retain responsibilities around local education spending, with both supplementary school allocations and other locally-determined education expenditure (early years, high needs, central school services)
- will no longer advise on setting local formula for core schools funding
- will continue to have a role in giving their views on a local authority’s proposal to make an application to transfer funding from mainstream schools to fund high needs

2.7 At this stage there is no “end date” for full implementation. There have been various rounds of consultation on the implementation of the NFF, most recently in 2021(‘Fair school funding for all: completing our reforms to the National Funding Formula’). A second stage consultation (‘Implementing the Direct NFF’) is due to be published before Summer 2022.

2.8 The government intends to adopt a gradual approach to transition; therefore, for funding year 2023/24, all local authorities will be required to use each of the NFF factors, and no others, in their local formulae, and move each local authority local formula factor values (at least) 10% closer to the NFF values. The full details and requirements for local authorities will be provided alongside the July 2022 NFF announcement in the schools funding operational guide.

2.9 The strategic approach adopted by the authority and Schools Forum has been for Leeds to stay as close to the NFF as possible in recent years. This means there should be little impact on Leeds schools as a result of the above requirement in 2023/24. An update will be provided to the next Schools Forum once more details have been received over the summer.

3. Other Provisions

3.1 The Schools Bill introduces other provisions in relation to school attendance, safeguarding, independent education institutions and teacher misconduct. These are outside the scope of this note, but all information can be found within these DfE policy statements: [Schools Bill: policy statements - GOV.UK \(www.gov.uk\)](https://www.gov.uk/government/policies/schools-bill-policy-statements).

4. Recommendations

4.1 Schools Forum is asked to note the key provisions within the current draft of the Schools Bill (May 2022), the potential impact on Leeds schools and the associated change in remit of Schools Forum.

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Schools Forum forward plan 2022/23

Schools Forum date	Driver for date	Agenda items	Purpose	Responsible officer	Comments
Thursday 23/06/2022	No external requirements	School balances 2021/22 outturn	Information	Lucie McAulay/Liz Jackson	
		DSG 2021/22 outturn	Information	Lucie McAulay/Shirley Maidens	
Thursday 06/10/2021	Get views from SF before consultation	DSG budget monitoring 2022/23	Information	Lucie McAulay/Shirley Maidens	
		School funding update 2023/24, including consultation plans	Information	Lucie McAulay	
		DSG Medium Term Financial Strategy 2023/24 - 2027/28	Information	Lucie McAulay	
Thursday 17/11/2021	Assume consultation the week before and after half term then need time to clear reports before SF. Disapplication deadline usually 20th November, SF	School funding formula arrangements 2023/24, including any transfers of funding between the DSG blocks	Decision and consultation	Liz Jackson	
		School Surplus Balance Proposals	Decision	Lucie McAulay	
Tuesday 17/01/2022	APT deadline usually 21st Jan, SF needs to be before this. Final funding figures received from ESFA at end of Dec. Need as much time as possible at start of Jan to do modelling before SF meeting.	Final school funding arrangements 2023/24	Information	Lucie McAulay	
		De-delegation 2023/24 decision	Decision	Lucie McAulay	
Thursday 23/02/2022	Approval of EY funding by SF before end of Feb. Can't hold SF meeting during half term.	Free Early Education Entitlement rates and centrally retained funding 2023/24	Decision and consultation	Rebecca McCormack	
		DSG Management Plan - Termly Update	Information	Val Waite	
		DSG budget monitoring 2022/23	Information	Lucie McAulay/Shirley Maidens	

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